



**Yeshiva University**

**AZRIELI GRADUATE SCHOOL OF JEWISH  
EDUCATION AND ADMINISTRATION**

# **Master's Degree Student Handbook**

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[www.yu.edu/azrieli](http://www.yu.edu/azrieli)

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## INTRODUCTION

### ABOUT AZRIELI

The Azrieli Graduate School of Jewish Education and Administration (AGS) offers several tracks leading to the Master of Science (MS) degree. To meet the diverse needs of our students, AGS offers full-time one-year program tracks for those who are able to dedicate significant day-time hours to their studies, and evening-based two-year program tracks for those currently employed in the field of education. Our Master of Science in Education is designed to combine coursework with field experience, resulting in graduates who are highly skilled and professional educators.

The director of the Master's program, Dr. Moshe Krakowski, in collaboration with the AGS faculty, designs the policies, procedures, and curriculum for each of the MS tracks. Located in Belfer Hall, Room 311, the Office of the Master's Program coordinates all aspects of the MS tracks under the leadership of Susan Rosenberg, the Assistant Director. Inquiries can be directed to Ms. Rosenberg at (212) 960-5400, ext. 5949, fax (212) 060-0184, and via email [srosenb7@yu.edu](mailto:srosenb7@yu.edu). Dr. Krakowski can be contacted at (212) 960-5287, via email at [moshe.krakowski@yu.edu](mailto:moshe.krakowski@yu.edu), and during office hours at Belfer Hall, Room 304.

### A MESSAGE FROM THE DIRECTOR OF THE MASTER'S PROGRAM

Welcome to the Azrieli Graduate School of Jewish Education!

Azrieli is the premier institution for training professionals in the field of Jewish education. Our strong research faculty is comprised of experts in curriculum, pedagogy, psychology, supervision, leadership, and cognition. Led by our dean, Dr. Rona Novick, our professors provide a rigorous Master's program that is driven by theory while grounded in the real world of classroom teaching. Our Master's program is unique in that we apply world-class expertise in education to the subjects of Jewish education. Students leave our program with more than just generic teaching ability; they also develop the knowledge, skills and dispositions to teach Jewish subjects such as *chumash*, *navi*, *tefila*, Hebrew, *gemara*, and *halacha*.

Our learning options are flexible, designed to meet your needs. Our diverse set of program tracks include a Pre-Service 1-year track, a BA/MS track, a *Smicha* track, a two-year teacher track, an Azrieli-Revel dual degree program, and various NY State teacher certification programs. Among these options you are sure to find a track that suits your educational goals and personal schedule.

In addition, it is a point of personal pride to me that Azrieli is not only a Master's program, but also a community. Together, our students and faculty create a warm and welcoming learning environment; our students are active participants in the learning process, and our faculty is committed to helping each and every student grow as a teacher.

Please don't hesitate to contact me with questions about the program, any concerns you might have, or just to schmooze about Jewish education. I am, and will be, more than happy to help you in any way I can.

B'Hatzlacha,



Moshe Krakowski, PhD

## FAQ: WHICH PROGRAM IS RIGHT FOR ME?

In this handbook, you will find details on the many program tracks offered at Azrieli. Here are some common questions that may help you decide which of these tracks is right for you.

“

I recently graduated college and I'm looking to study education on a graduate level. I don't have much classroom experience yet. I see that you have many programs – which is best for me?

”

**Answer:** The Pre-Service Master's Program is for you. The program requires a full-time commitment, but you can earn your degree and get rich student teaching experience in only one year!

“

I'm going to be a junior in college and I'd love to get a head start on my graduate education studies. Can I start taking graduate courses early? How long would it take to complete the program?

”

**Answer:** The BA/MS program allows students to begin graduate studies while completing their bachelor's degrees. However, students need to be in the final year of their undergraduate studies to qualify for the program. Hang in there for one more year!

## FAQ: WHICH PROGRAM IS RIGHT FOR ME?

““

I'd love to join your Master's program, but I am a full-time teacher. How can take classes and complete a degree while continuing to teach full-time?

””

**Answer:** The 2-year Teacher's Program was created just for you. The program allows current teachers to maintain their regular jobs, while they take courses and work towards their MS in Education in the evenings.

““

I'm between jobs and I'm thinking about going back to school for a degree in education. What would you recommend?

””

**Answer:** For you, the Pre-Service Master's Program is perfect. By devoting just one year to your graduate studies, you can earn your master's degree and get valuable on-the-job training and classroom experience.

““

I'm entering the *smicha* program and I'm looking for an education program that can also fulfill my RIETS co-requisite requirement.

””

**Answer:** Our *Smicha* Student Master's Program provides just that: It allows *smicha* students to continue their rabbinical studies in a rigorous manner while concurrently studying towards a degree in education. However, the program is available only for students entering their third year of *smicha* and continues through the end of the fourth year. Students finish their four year of *smicha* with rabbinic ordination and an MS in Education. So, focus on your *smicha* studies for the next two years, and we'll see you in year 3!

## ESSENTIAL PROGRAM COMPONENTS

While there are many different Master's programs at Azrieli, with the exception of the State Certification programs, they all share certain key components.

1. Eight core courses and two methods of teaching electives
2. Professional Enhancement Practicum (PEP). This is a year long teacher training program that is accompanied by a seminar.
  - a. Students in the full time program are placed as student teachers in schools
  - b. Full time teachers can fulfill PEP in their teaching positions
  - c. Students in the Stern Legacy Program can fulfill PEP as undergraduates at Stern.
3. Portfolio and workshop completion. The portfolio is a capstone project that students work on throughout their final (or only) year at Azrieli, and for which they register in their final semester. The workshops can be completed in person and in some cases online as well.

### Things to know:

Aside from the online program, all of the core courses are offered on a set schedule, in a **cohort model**. Students do not choose classes; classes are determined based on the program and cohort the student joins.

All **student teaching placements** must be arranged prior to the year in which student teaching begins. Azrieli will help students find appropriate schools and student teaching arrangements, and will provide instructions regarding how best to secure a school placement. Students outside the New York area may have to find their own placements.

The **Professional Portfolio** includes material and information demonstrating the knowledge, skills, and dispositions students feel will convince a principal to hire them. Students must include a 5-10 minute teaching episode (video) in the portfolio, along with a reflective statement. Students must also include an updated resume and philosophy statement.

For more information on PEP and the Portfolio please refer to their respective guidebooks, found on the Azrieli website <http://yu.edu/azrieli/current-students/handbooks-forms/>

## PRE-SERVICE MASTER'S PROGRAM (1-YEAR)

### Purpose

The purpose of the Master's Program is to prepare highly qualified educators for teaching positions in Jewish day schools and yeshivot.

### Structure

This program is geared towards those entering the field of formal Jewish education. Career changers or those who have prior teaching experience can participate in this full-time program, but must do so to the exclusion of employment.

This cohort-based pre-service program is designed to be completed over the course of one academic year, beginning in the fall and concluding at the end of the summer, and requires a full-time commitment. Candidates should be available to take courses during the day and on occasional evenings, as well as be available throughout the year for full-time student teaching placements. Course sequence and schedule structure during the first two semesters is fixed. In the final summer semester, students take two content area methods classes of their choice. Upon completion, students receive a Master's of Science (MS) degree.

### Overview of Program & Course Sequence

<b>Fall Semester (15 credits)</b>			
<b>Course No.</b>	<b>Day/Time*</b>	<b>Course Name</b>	<b>Credits</b>
EDU 5120	M 10:00-11:50am	Models and Methods of Teaching	3
JED 5100	M 1:00-2:50pm**	Foundations of Jewish Education	3
JED 5070	T 10:00-11:50am	Promoting Jewish Values	3
JED 5010	T 1:00-2:50pm**	Educational Psychology & Jewish Learning	3
JED 5551	T 3:00-4:50pm	Professional Enhancement (PEP) I (student teaching, accompanied by one class)***	3
<i>Wednesdays, Thursdays, and Fridays are dedicated to student teaching in school placements.</i>			<b>15</b>
<b>Spring Semester (15 credits)</b>			
EDU 5130	M 10:00-11:50am	Differentiated Instruction	3
EDU 5140	M 1:00-2:50pm	Curriculum and Assessment	3
JED 5020	T 10:00-11:50am	Understanding Diverse Learners	3
JED 5000	T 1:00-2:50pm	Learning & Cognition**	3
JED 5552	(no class meetings)	Professional Enhancement (PEP) II (student teaching)***	3
<i>Wednesdays, Thursdays, and Fridays are dedicated to student teaching in school placements.</i>			<b>15</b>
<b>Summer Semester (6 credits)</b>			
---	---	Content area methods class	3
---	---	Content area methods class	3
			<b>6</b>
<b>Other Requirements</b>			
JED 5700	N/A	Professional Portfolio (Graduation Requirement)	0
---	Offered every semester	Child Abuse Identification & Reporting Workshop	0
---	Offered online	Violence Intervention Workshop	0

\*Days and times are approximations and are subject to change. They are provided in order to give a more complete picture of the program's structure.

\*\*These classes may also be offered in the evenings.

\*\*\* For a detailed explanation of the PEP and Portfolio requirements, refer to the PEP and Portfolio Guidebooks.

**WEEK AT A GLANCE****PRE-SERVICE MASTER'S PLAN**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10-11:50am	<u>Fall:</u> Models of Teaching  <u>Spring:</u> DI	<u>Fall:</u> Promoting Jewish Values  <u>Spring:</u> Diverse Learners	Student Teaching	Student Teaching	Student Teaching
11:50-1pm	<i>Lunch/Break</i>	<i>Lunch/Break</i>			
1-2:50pm	<u>Fall:</u> Foundations of Jewish Education  <u>Spring:</u> Curriculum and Assessment	<u>Fall:</u> Educational Psychology  <u>Spring:</u> Learning & Cognition	Student Teaching	Student Teaching	Student Teaching
3-4:50pm		<u>Fall &amp; Spring:</u> PEP I Seminar – 14 sessions throughout the year			
6-7:50pm	<i>In case evening classes are needed</i>				
8-9:50pm	<i>In case evening classes are needed</i>				

*Content area methods classes will be taken during the summer*

## 2-YEAR TEACHER PROGRAM

### Purpose

The purpose of the Two-Year Teacher Program is to further prepare Jewish educators who are already in the field with the knowledge and skills for educational excellence and professional enhancement. The Teacher Program allows its participants to retain their current positions while they take courses and work towards their MS in Education in the evenings.

### Structure

During the first year of the program, students take two classes per semester, both on Monday nights (6:00-10:00 p.m.). In the second year, students take two classes per semester on Tuesday nights, while every other Monday night is dedicated to PEP (Professional Enhancement Practicum) seminar.\*\*

Content area methods classes will be offered during the summer sessions following each year. Students are required to take a total of six (6) credits (2 courses), which may be taken in any of the following combinations: both during the first summer semester, one during each of the two summer semesters, or both during the second summer semester.

### Overview of Program & Course Sequence

<b>Fall Semester – Year 1 (6 credits)</b>			
<b>Course No.</b>	<b>Day/Time*</b>	<b>Course Name</b>	<b>Credits</b>
JED 5100	M 6:00-7:50pm	Foundations of Jewish Education	3
JED 5010	M 8:00-9:50pm	Educational Psychology & Jewish Learning	3
			<b>6</b>
<b>Spring Semester – Year 1 (6 credits)</b>			
JED 5000	M 6:00-7:50pm	Learning & Cognition	3
EDU 5120	M 8:00-9:50pm	Models and Methods of Teaching	3
			<b>6</b>
<b>Summer – Year 1 (0,3, or 6 credits)</b>			
---	---	<i>Content area methods class</i>	---
			<b>0,3, or 6</b>
<b>Fall Semester – Year 2 (9 credits)</b>			
JED 5551	M 6:00-7:50pm***	Professional Enhancement Practicum Seminar**	3
JED 5070	T 6:00-7:50pm	Promoting Jewish Values	3
JED 5020	T 8:00-9:50pm	Understanding Diverse Learners	3
			<b>9</b>
<i>*** PEP Seminar meets for 14 sessions throughout the year</i>			
<b>Spring Semester – Year 2 (9 credits)</b>			
JED 5551	M 6:00-7:50pm***	Professional Enhancement Practicum Seminar**	3
EDU 5130	T 6:00-7:50pm	Differentiated Instruction	3
EDU 5140	T 8:00-9:50pm	Curriculum and Assessment	3
			<b>9</b>
<i>*** PEP Seminar meets for 14 sessions throughout the year</i>			
<b>Summer – Year 2 (0,3, or 6 credits)</b>			
---	---	<i>Content area methods class</i>	---
			<b>0,3, or 6</b>
<b>Other Requirements</b>			
JED 5700	N/A	Professional Portfolio (Graduation Requirement)	0
---	Offered every semester	Child Abuse Identification & Reporting Workshop	0
---	Offered online	Violence Intervention Workshop	0

\*Days and times are approximations and are subject to change. They are provided in order to give a more complete picture of the program's structure.

\*\* For a detailed explanation of the PEP and Portfolio requirements, please refer to the PEP and Portfolio Guidebooks.

**WEEK AT A GLANCE****TEACHER PROGRAM****YEAR 1**

	<b>MONDAY</b>
6-7:50PM	<p><u>Fall:</u> Foundations of Jewish Education</p> <p><u>Spring:</u> Learning &amp; Cognition</p>
8-9:50PM	<p><u>Fall:</u> Educational Psychology</p> <p><u>Spring:</u> Models of Teaching</p>

**YEAR 2**

	<b>MONDAY</b>	<b>TUESDAY</b>
6-7:50PM	<p><u>Fall &amp; Spring:</u> PEP – 14 sessions throughout the year</p>	<p><u>Fall:</u> Jewish Values</p> <p><u>Spring:</u> DI</p>
8-9:50PM		<p><u>Fall:</u> Diverse Learners</p> <p><u>Spring:</u> Curriculum and Assessment</p>

*Content area methods class(es) will be taken during the summers*

## BA/MS PROGRAM

### STERN COLLEGE FOR WOMEN/YESHIVA COLLEGE (1-YEAR)

#### Purpose

The purpose of the BA/MS Program is to prepare highly qualified educators for teaching positions in Jewish day schools and yeshivot across the country. The program offers candidates a unique opportunity to earn a bachelor's and master's degree in an expeditious yet rigorous manner.

#### Structure

Joint bachelor's-master's programs exist between Stern College for Women (SCW)/ Yeshiva College (YC) and the Azrieli Graduate School of Jewish Education (AGS). Students who complete the program receive both BA and MS. degrees. The graduate courses may count toward the 84 credit undergraduate residency requirement, may count both toward undergraduate requirements and the graduate degree, or may just allow the student to get an early start on graduate study.

Students in the BA/MS program begin taking evening graduate courses in the fall of their senior undergraduate year. Then, students can either complete their studies in a full-time capacity in their first post-undergraduate year (ideal for students who have not yet done student teaching), or part-time during the evenings (ideal for who have already completed their student teaching as part of the Stern Legacy Program).

#### Requirements

Students must have attained senior status and have completed at least 94 credits with a minimum GPA of 3.2.

#### Overview of Program & Course Sequence

Senior Year (9/12 credits)			
Course No.	Day/Time*	Course Name	Credits
JED 5100	M 6:00-7:50pm (Fall)	Foundations of Jewish Education	3
JED 5010	M 8:00-9:50pm (Fall)	Educational Psychology & Jewish Learning	3
JED 5000	M 6:00-7:50pm (Spring)	Learning & Cognition	3
EDU 5120	M 8:00-9:50pm	Models and Methods of Teaching	3
			<b>12</b>
<b>Option 1: Full-Time Day-Time Program – with Student Teaching</b> <i>(see next page)</i>			
<b>Option 2: Part-Time Evening Program – for Teachers</b> <i>(see next page)</i>			
<b>Other Requirements</b>			
JED 5700	N/A	Professional Portfolio (Graduation Requirement)	0
---	Offered every semester	Child Abuse Identification & Reporting Workshop	0
---	Offered online	Violence Intervention Workshop	0

*\*Days and times are approximations and are subject to change. They are provided in order to give a more complete picture of the program's structure.*

***(PROGRAM DETAILS ON NEXT PAGE)***

## OPTION 1: FULL-TIME DAY-TIME TRACK (with Student-Teaching)

<b>Fall Semester: Post-Undergraduate (9 credits)</b>			
JED 5070	T 10:00-11:50am	Promoting Jewish Values	3
JED 5551	T 1:00-2:50pm	Professional Enhancement Practicum Seminar I	3
<i>Wednesdays, Thursdays, and Fridays are dedicated to student teaching in school placements.</i>			<b>6</b>
<b>Spring Semester: Post-Undergraduate (12 credits)</b>			
EDU 5130	M 10:00-11:50am	Differentiated Instruction	3
EDU 5140	M 1:00-2:50pm	Curriculum and Assessment	3
JED 5020	T 10:00-11:50am	Understanding Diverse Learners	3
JED 5552	(no class meetings)	Professional Enhancement II (student teaching)***	3
---	T 1:00-2:50	Content area methods class	3
<i>Wednesdays, Thursdays, and Fridays are dedicated to student teaching in school placements.</i>			<b>15</b>
<b>Summer Semester (3 credits)</b>			
---	---	Content area methods class	3
			<b>3</b>

\*\*\* For a detailed explanation of the PEP and Portfolio requirements, please refer to the PEP and Portfolio Guidebooks.

## OPTION 2: PART-TIME EVENING TRACK (for Teachers)

<b>Fall Semester – Year 2 (9 credits)</b>			
JED 5551	M 6:00-7:50pm♦♦	Professional Enhancement Practicum Seminar***	3
JED 5070	T 6:00-7:50pm	Promoting Jewish Values	3
JED 5020	T 8:00-9:50pm	Understanding Diverse Learners	3
			<b>9</b>
<i>♦♦ PEP Seminar meets for 14 sessions throughout the year</i>			
<b>Spring Semester – Year 2 (9 credits)</b>			
JED 5551	M 6:00-7:50pm♦♦	Professional Enhancement Practicum Seminar***	3
EDU 5130	T 6:00-7:50pm	Differentiated Instruction	3
EDU 5140	T 8:00-9:50pm	Curriculum and Assessment	3
			<b>9</b>
<i>♦♦ PEP Seminar meets for 14 sessions throughout the year</i>			
<b>Summer Semester (3 credits)</b>			
---	---	Content area methods class **	3
			<b>3</b>

\*\*\* For a detailed explanation of the PEP and Portfolio requirements, please refer to the PEP and Portfolio Guidebooks.

**(WEEK AT A GLANCE ON NEXT PAGE)**

**WEEK AT A GLANCE****BA/MS PROGRAM****SENIOR  
YEAR**

<b>MONDAY</b>	
6-7:50PM	<u>Fall:</u> Foundations of Jewish Education  <u>Spring:</u> Learning & Cognition
8-9:50PM	Educational Psychology

***OPTION 1 – FULL-TIME*****AZRIELI**

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
10-11:50am	<u>Fall:</u> Models of Teaching  <u>Spring:</u> DI	<u>Fall:</u> Promoting Jewish Values  <u>Spring:</u> Diverse Learners	Student Teaching	Student Teaching	Student Teaching
11:50-1pm	Lunch/Break	Lunch/Break			
1-2:50pm	<u>Spring:</u> Curriculum and Assessment	<u>Fall &amp; Spring:</u> PEP – 14 sessions throughout the year  <u>Spring:</u> Content area methods class			

***OPTION 2 – PART-TIME*****AZRIELI**

	<b>MONDAY</b>	<b>TUESDAY</b>
6-7:50PM	<u>Fall &amp; Spring:</u> PEP – 14 sessions throughout the year	<u>Fall:</u> Jewish Values  <u>Spring:</u> DI
8-9:50PM		<u>Fall:</u> Diverse Learners  <u>Spring:</u> Curriculum and Assessment

*Content area methods class(es) will be taken during the summers*

## SMICHA STUDENT MASTER'S PROGRAM

### Purpose

The purpose of the *Smicha* Student Program is to prepare highly qualified *smicha* students for teaching positions in Jewish day schools and yeshivot across the country. The program offers candidates a unique opportunity to earn a Master's of Science in Education while earning rabbinic ordination concurrently. This program is an approved co-requisite for RIETS students.

### Structure

Students in the *Smicha* Student Master's Program pursue their educational studies in years 3 and 4 of *smicha*. Students in their third year of *smicha* take two night classes in the Fall and complete required workshops.

During their fourth year, students more rigorously engage in their educational studies within a uniquely integrated Azrieli-RIETS schedule. On Mondays and Tuesdays, students take classes from 10:00 a.m. - 3:00 p.m. On Wednesdays, Thursdays, and Fridays, students engage in student teaching in their pre-determined school placements; student teaching runs until 2:00 p.m. on Wednesdays and approximately noon on Thursdays and Fridays. On all days, students attend Afternoon Seder from 3:00-6:00 p.m. and attend the 4<sup>th</sup> year *halakhah l'maaseh chabura* on Thursdays. Sundays are devoted to regular, full-time *smicha* studies. Finally, students take one content area methods class course during the summer semester following year 4.

### Overview of Program & Course Sequence

<b>Year 3 of <i>Smicha</i> (6 credits)</b>			
Course No.	Day/Time*	Course Name	Credits
JED 5100	Evening course	Foundations of Jewish Education	3
JED 5010	Evening course	Educational Psychology & Jewish Learning	3
---	Offered every semester	Child Abuse Identification & Reporting Workshop	0
---	Offered online	Violence Intervention Workshop	0
			<b>6</b>
<b>Fall Semester: Year 4 of <i>Smicha</i> (9 credits)</b>			
EDU 5120	M 10:00-11:50am	Models and Methods of Teaching	3
JED 5000	M 1:00-2:50	Learning & Cognition	3
JED 5070	T 10:00-11:50am	Promoting Jewish Values	3
JED 5551	T 1:00-2:50pm	Professional Enhancement Practicum I Seminar**	3
<b><i>Wednesdays, Thursdays, and Fridays</i> are dedicated to student teaching in school placements.</b>			<b>12</b>
<i>Student Teaching runs until approximately 2:00pm on Wednesdays, and until noon on Thursdays and Fridays.</i>			
<i>On all days, students attend Afternoon Seder from 3:00-6:00pm.</i>			
<b>Spring Semester: Year 4 of <i>Smicha</i> (12 credits)</b>			
EDU 5130	M 10:00-11:50am	Differentiated Instruction	3
EDU 5140	M 1:00-2:50pm	Curriculum and Assessment	3
JED 5020	T 10:00-11:50am	Understanding Diverse Learners	3
---	T 1:00-2:50pm	<i>Content area methods class</i>	3
JED 5552	(no class meetings)	Professional Enhancement II (student teaching)**	3
<b><i>Wednesdays, Thursdays, and Fridays</i> are dedicated to student teaching in school placements.</b>			<b>15</b>
<i>Student Teaching runs until approximately 2:00pm on Wednesdays, and until noon on Thursdays and Fridays.</i>			
<i>On all days, students attend Afternoon Seder from 3:00-6:00pm.</i>			
<b>Summer Semester: Following Year 4 of <i>Smicha</i> (3 credits)</b>			
---	---	<i>Content area methods class</i>	3
			<b>3</b>
<b>Other Requirements</b>			
JED 5700	N/A	Professional Portfolio (Graduation Requirement)	0

\*Days and times are approximations and are subject to change. They are provided in order to give a more complete picture of the program's structure.

\*\* For a detailed explanation of the PEP and Portfolio requirements, please refer to the PEP and Portfolio Guidebooks.

**WEEK AT A GLANCE****SMICHA STUDENT MASTER'S PROGRAM****3<sup>RD</sup> YEAR**

<b>MONDAY</b>	
6-7:50PM	<u>Fall:</u> Foundations of Jewish Education
8-9:50PM	<u>Fall:</u> Educational Psychology

**4<sup>TH</sup> YEAR**

	<b>SUNDAY</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
10-11:50am	Regular <i>Smicha</i> Sedarim	<u>Fall:</u> Models of Teaching  <u>Spring:</u> DI	<u>Fall:</u> Promoting Jewish Values  <u>Spring:</u> Diverse Learners	Student Teaching	Student Teaching <i>(Until approx. noon)</i>	Student Teaching <i>(Until approx. noon)</i>
11:50-1pm		<i>Lunch/Break</i>	<i>Lunch/Break</i>			
1-2:50pm		<u>Fall:</u> Learning & Cognition  <u>Spring:</u> Curriculum and Assessment	<u>Fall &amp; Spring:</u> PEP – 14 sessions throughout the year  <u>Spring:</u> Content area methods class			
3-6:00pm		Afternoon Seder	Afternoon Seder	Afternoon Seder	Afternoon Seder	

*Content area methods class(es) will be taken during the summer*

## AZRIELI-REVEL DUAL DEGREE MS/MA PROGRAM (1 YEAR)

### Purpose

The new Azrieli-Revel Dual Degree (ARDD) program allows students to work concurrently towards an MS at Azrieli Graduate School and an MA at Bernard Revel Graduate School of Jewish Studies (with some courses counting toward both degrees). The program is designed to provide aspiring Jewish educators with high-level professional preparation in both methods and content, by combining the discipline of pedagogy in Jewish education at Azrieli with the acquisition of a level of expertise in academic Jewish studies at Revel.

### Structure

The structure of the dual program regarding earning a Master's degree in Education is the same as that of any of Azrieli's 1-year Master's programs, except that Revel (BRGS) courses can be taken in lieu of the two content area methods electives. All 30 core credit requirements of the Master's program must still be completed at Azrieli, and students must still complete a full year of student teaching and their school placements. Students must apply independently both to Azrieli's MS program and Revel's MA program.

*For details regarding how to complete the Master of Arts in Jewish Studies degree, please contact the Bernard Revel School of Jewish Studies directly.*

## ONLINE PROGRAM

### Purpose

The purpose of the Online Master's Program is to allow Jewish educators who are out of the New York – New Jersey area to complete a Master's in Jewish Education from wherever they may be. This program is available to students who live more than 50 miles from Yeshiva University. Students who live closer than that may be allowed to join the program (decisions will be made case by case) but will not be eligible for scholarship.

### Structure

Unlike many of our other programs, students do not follow a cohort model. The same coursework is required, but it can be taken at the student's pace, based on the availability of online courses each semester. Student teaching in this program is completed after the core coursework is completed.

### Overview of Program & Preferred Course Sequence

Core Courses			
Course No.	Day/Time*	Course Name	Credits
JED 5100	Online	Foundations of Jewish Education	3
JED 5010	Online	Educational Psychology & Jewish Learning	3
EDU 5120	Online	Models and Methods of Teaching	3
JED 5000	Online	Learning & Cognition	3
JED 5020	Online	Understanding Diverse Learners	3
JED 5070	Online	Promoting Jewish Values	3
EDU 5140	Online	Curriculum and Assessment	3
EDU 5130	Online	Differentiated Instruction	3
			Total 24
Content Area Methods Courses			
---	Online	Content area methods class	3
---	Online	Content area methods class	3
			Total 6
Other Requirements			
JED 5551	Online	Professional Enhancement (PEP) I (student teaching, accompanied by one class)***	3
JED 5552	(no class meetings)	Professional Enhancement (PEP) II (student teaching)***	3
JED 5700		Professional Portfolio (Graduation Requirement)	0
---	Offered every semester	Child Abuse Identification & Reporting Workshop	0
---	Offered online	Violence Intervention Workshop	0
			<b>Total: 36</b>

\*\*\*Note: PEP (student teaching, along with the requisite seminar and observation requirements) can only begin after all eight core courses have been completed.

Yeshiva University's ability to offer this program to residents of particular jurisdictions may depend on approval of state and other applicable regulators. Please contact Susan Rosenberg [srosenb7@yu.edu](mailto:srosenb7@yu.edu) for more information.

## CERTIFICATION PROGRAMS

### CHILDHOOD EDUCATION 1-6 MASTER'S PROGRAM

MS Childhood Education, NYS Professional 1-6 Certification

#### Purpose

The purpose of the Childhood 1-6 Master's Program is to further develop the knowledge, skills, and dispositions of pre-service and in-service teachers for careers in teaching at the childhood (grades 1-6) level and leads to professional teacher certification in New York State. **To be eligible for admission, candidates must hold initial state certification.**

The emphasis of this 36-credit program is to link theory with practice in childhood education with a strong emphasis on clinical experience. Reflecting Yeshiva University's dual mission to serve both the Jewish communities and society at large, graduates of the Childhood Education 1-6 program will assume teaching positions in a wide range of institutions, including Jewish day schools, yeshivot, and public schools.

#### Program Structure: Core Requirements and Sequence

All coursework is offered in the evenings during the school year and during the day in the summer semester. Some online coursework is available. The program is not cohort based, and students may take coursework at their desired pace and sequence. There is no student teaching requirement, as field work will already have been completed at the undergraduate level.

Students will be required to complete required workshops in child abuse identification, school violence prevention, the needs of children with autism, and DASA training.

This program can be self-contained, or individual courses can be taken to supplement the general Master's degree curriculum.

The recommended sequence is illustrated below.

Core Course (12 credits)		
Course No.	Course Name	Credits
EDU 6000	Learning and Cognition	3
EDU 6020	Understanding Diverse Learners	3
EDU 6040	Theory & Practice of Second Language Acquisition	3
EDU 6140	Advanced Curriculum Development in the Content Areas	3
		<b>12</b>
Childhood Education Methods Courses (15 credits)		
EDU 6030	Psycho-Social Problems in Schools	3
EDU 6150	Classroom Assessment in the Content Areas	3
EDU 6400	Action Research in the Content Areas	3
EDU 6130	Differentiated Instruction in the Content Areas	3
EDU 6200	Integration of Language Arts & SS with Judaic Studies	3
		<b>15</b>
Clinical Practice (6 credits)		
EDU 6501	Practica in Childhood Education – Field Work in Literacy	3
EDU 6410	Action Research Seminar	3
		<b>6</b>
Other Requirements		
Elective		3
Child Abuse Identification & Reporting Workshop		0
Violence Intervention Workshop		0
DASA Training Workshop		0
The Needs of Children with Autism Workshop		0
<b>Total:</b>		<b>36</b>

## ADOLESCENCE EDUCATION 7-12 MASTER'S PROGRAM

### MS Adolescence Education, NYS Initial/Professional 7-12 Certification

*Biology, Chemistry, Physics, Mathematics, Social Studies, English, Hebrew*

#### Purpose

The purpose of the Adolescence Education 7-12 program is to further develop the knowledge, skills, and dispositions of pre-service and in-service teachers for careers in teaching at the adolescent level (grades 7-12). The program leads to New York State initial/professional teacher certification in 7-12 biology, 7-12 chemistry, 7-12 physics, 7-12 mathematics, 7-12 social studies, 7-12 English and 7-12 Hebrew. Candidates must have a bachelor's degree, 30 credits in the certification content area with a GPA of at least 3.30, and an acceptable score on the GRE.

The emphasis of the 42 credit program is to link theory with practice in adolescence education. Reflecting Yeshiva University's dual mission to serve both the Jewish community and the society at large, graduates of the Azrieli Graduate School Masters of Education Programs assume teaching positions in a wide range of institutions, including Jewish day schools and public schools.

#### Program Structure: Core Requirements and Sequence

All coursework is offered in the evenings during the school year and during the day for the summer semester. Limited online coursework is available. The program is not cohort based, and students may take coursework at their desired pace and sequence. As part of the program, students must fulfill student teaching (field hours) requirements in order to graduate.

In order to receive NYS teacher certification, students will be required to pass all components of the [New York State Teacher Certification Examinations](#), and will be required to complete required workshops in child abuse identification, school violence prevention, the needs of children with autism, and DASA training.

This program can be self-contained, or individual courses can be taken to supplement the general Master's degree curriculum.

The recommended sequence is illustrated below.

Core Courses (21 credits)			
Course No.	Course Name	Credits	
EDU 7120	Models of Teaching at the Secondary Level	3	
EDU 7000	Learning & Cognition	3	
EDU 7030	Psycho-Social Problems in Schools	3	
EDU 7140	Curriculum & Assessment at the Secondary Level	3	
EDU 7020	Understanding Diverse Learners in the Secondary Classroom	3	
EDU 7130	Differentiated Instruction in the Secondary Classroom	3	
EDU 7100	Foundations of Education	3	
		<b>21</b>	
Adolescence Education Methods Courses (12 credits)			
EDU 7040	Theory & Practice of Second Language Acquisition	3	
EDU 7500	Practica in Secondary Education	3	
EDU XXXX	Secondary Methods Elective	3	
EDU 7050	Secondary Ed. Curriculum & Methods: Math & Technology	or	3
EDU 7060	Secondary Ed. Curriculum & Methods: Science & Technology	or	
EDU 7070	Secondary Ed. Curriculum & Methods: Social Studies & Technology	or	
EDU 7080	Secondary Ed. Curriculum & Methods: English/Language Arts & Technology	or	
EDU 7200	Secondary Education Curriculum & Methods: Hebrew & Technology		
			12
Clinical Practice (9 credits)			
EDU 7501	Seminar in Student Teaching Grades 7-9	3	
EDU 7502	Seminar in Student Teaching Grades 10-12	3	
EDU 7150	Positive Behavior Support at the Secondary Level	3	
			<b>9</b>
Other Requirements			
EDU 7700	Professional Portfolio		0
Child Abuse Identification & Reporting Workshop			0
Violence Intervention Workshop			0
DASA Training Workshop			0
The Needs of Children with Autism Workshop			0
			<b>0</b>
			<b>Total: 42</b>

## ELIGIBILITY REQUIREMENTS

### APPLICANT FOR THE MASTER'S PROGRAM AT AZRIELI GRADUATE SCHOOL MUST HOLD:

- A Bachelor's degree or equivalent from an accredited college or university (if not in the BA/MS Program)
- Advanced background in Jewish studies
- Competence in Hebrew

### APPLICATION PROCESS

To be considered for admission applicants should:

1. Complete the online application which includes an essay and \$50 application fee payable by credit card.
2. Submit two official copies undergraduate transcripts to the AGS office. (Applicants from Yeshiva University do not need to send official transcripts.)
3. Submit two letters of recommendation to the AGS office.
4. Submit a .jpg photo of yourself for your file to: [srosenb7@yu.edu](mailto:srosenb7@yu.edu)
5. Complete an interview with the program director.
6. GRE's or other standardized achievement tests may be required at the discretion of the Dean or the Director of the master's program.

Transcripts and recommendations should be sent to:

Azrieli Graduate School of Education and Administration  
Yeshiva University  
Wilf Campus – Belfer Hall 311  
500 West 185th Street  
New York, NY 10033

Priority will be given to applications submitted by May 1 for entry into the fall semester. There is no application for the spring semester.

### TUITION AND FEES 2013-2014 \*

Students seeking financial assistance from Yeshiva University who are U.S. citizens or eligible noncitizens are required to submit the [Free Application for Federal Student Aid](#) (FAFSA). International students (i.e. those who are not U.S. citizens or permanent residents), seeking needs-based scholarship, should complete the [International Graduate Student Financial Aid Application](#). For information, visit <http://yu.edu/admissions/graduate/azrieli/finance/>.

All Students	\$1030 per credit* ( <i>Professional Portfolio: 1 credit fee</i> )
REG 9992: Maintenance of Registration	\$25 per semester*
Registration Fee	\$60 per semester*
Graduation Fee	\$150*

*\*All fees subject to change*

## GENERAL POLICIES AND PROCEDURES

1. **Schedule:** The school calendar is organized so that the educational program does not conflict with the Sabbath and the Jewish Holy Days. See the annual [school calendar](#) for a listing of holidays and school closings.
2. **Financial Holds:** The registrar's office will not register students with financial holds. The professor is unable to assign a grade to a student who is not registered. Therefore, a student whose registration is not complete will not get a grade even though he/she may have attended class. If there is a financial hold in effect, students should contact the Student Accounts office, [accounts@yu.edu](mailto:accounts@yu.edu), or 212-960-5269 to have the hold lifted.
3. **Grading Policy:**
  - a. Students are graded using letter grades of A, A-, B+, B-, C+, C, C-, F. Students are required to maintain a "B" average (= 3.0) overall and in each semester. Any grade less than a B in a course raises questions as to the student's ability to continue in the program and places the student on academic probation.
  - b. A student who fails any course will be automatically dropped from the program.
  - c. Incomplete grades must be completed within one semester. No student may register with more than one "Incomplete" grade on his/her transcript.
4. **Attendance:** Students are expected to attend all classes as scheduled. Students unable to attend a class session are responsible for notifying the classroom instructor that they will be absent. The student is responsible for making up the missed content. More than two absences from a class raises concern as to the student's ability to complete the course requirements and may result in a failing grade for the course at the instructor's discretion.
5. **Transfer Credits Policy:**
  - a. Credit for work completed at another graduate program from a recognized and accredited institution of higher learning is not automatically granted. The student must send a course description and an official transcript to Azrieli for the credits to be considered. The Dean, the Director of Master's Program and the Office of the Registrar must approve its acceptability and its appropriateness to the Master's degree.
  - b. No credit is given for any course transferred from another institution with a grade below B or a P grade.
  - c. Azrieli will consider transfer of a maximum of 6 credits towards the Master's degree; that is, students must complete no less than 30 credits at Azrieli.
  - d. Credits that have been used to fulfill requirements for a degree that has been already granted may not be transferred.
6. **Leave of Absence:** Students who are not registering for any courses during a semester are required to register for a leave of absence (there is no charge). Students who will be registering for a leave of absence must contact the Azrieli office and arrange a meeting with the director of the Master's program to formulate a plan for finishing coursework and

reentering the cohort in an acceptable manner. Students cannot take a leave of absence for longer than a year—after a year students will have to reapply to the program.

7. **Graduation:** It is the student's responsibility to apply for graduation once his or her coursework, student teaching (PEP), and professional portfolio are completed. Graduation forms are submitted to Mrs. Louisa Wolf in Belfer Hall 311. Once payment is submitted to the Finance Office, students should advise Mrs. Wolf at [lwolf1@yu.edu](mailto:lwolf1@yu.edu). Please note that applications will not be processed without the accompanying fee. Students graduating in September, January, and May are included in the graduation booklet and may attend the commencement ceremony held in May/June. Diplomas are mailed to the address noted on the graduation application by the Registrar's Office. No degrees are conferred without completing the Application for Graduation and payment of the graduation fee, even if the student does not intend to participate in commencement ceremonies.

## ACADEMIC INTEGRITY AND PROFESSIONAL CONDUCT

Master's students are expected to show seriousness of intellectual dedication; respect for the views and convictions of others; concern for the impact of advanced knowledge on society at large; regard for instructors, fellow students and the school as a whole; and, above all, adherence to the highest ethical standards in their professional lives. The school is free to dismiss a student at any time for infringement of these standards. Students should be aware that the school will NOT condone plagiarism, falsification, or fabrication in any form and will not sanction such acts of misconduct.

**Plagiarism** occurs when a student directly copies another's work without citation; and when a student combines the work of different authors into a new statement without reference to those authors. It is also plagiarism to use the ideas and/or work of another student and present them as your own. It is not plagiarism to formulate your own presentation of an idea or concept as a reaction to someone else's work; however, the work to which you are reacting should be discussed and appropriately cited.

**Falsification** means manipulating, changing or misrepresenting research materials, equipment, or processes, or changing or omitting data or results such that the research is not accurately represented in the research record.

**Fabrication** means making up data, experiments or other significant information in proposing, conducting, or reporting research.

The submission by a student of any examination, course assignment, or degree requirement is assumed to guarantee that the thoughts and expressions therein not explicitly credited to another are literally the student's own. Evidence to the contrary will result in penalties that may include failure in the course, disciplinary dismissal, or such other penalties as are deemed proper.

## GENERAL INFORMATION

### STUDENT ID CARDS

All new students must obtain an ID card through the security office located on 185th Street. ID cards can only be obtained 24-48 hours following the first semester's registration. Students must have their ID cards updated from the library to access the online library outside of the campus.

### PARKING

Students must contact the security office directly to arrange for parking.

### STUDENT CONTACT INFORMATION

It is the student's responsibility to ensure that his/her email, phone numbers and mailing address are current. In the case of any changes, the student must notify the [registrar](#), in addition to the Azrieli Office. Women who have not officially changed their names (with the registrar's office) upon getting married, and are official Yeshiva students, must use their maiden names until such time that they officially complete the process. Their YU e-mail and ID#'s remain the same.

### YU EMAIL

Every Azrieli student is given a YU email address at the first registration. Students must use the YU email to receive important correspondence from the program and to access the Angel and Moodle Course Management Systems. To find out exactly how the system has listed your name, go to [www.yu.edu/findid](http://www.yu.edu/findid). You will be prompted to enter your last name and your Social Security number (which is masked as you enter it). When you have the information, you can access your email through Gmail (Google email) by entering your full YU email address as your user name and enter your password.

### COURSE MANAGEMENT SYSTEMS

Azrieli uses two methods of accessing course work and corresponding with the professors. Note, students must use YU assigned email accounts to access these systems:

**Angel Course Management System.** For access to the system, a user name and password are necessary. Please contact [angelsupport@yu.edu](mailto:angelsupport@yu.edu) for assistance.

**Moodle.** Login instructions can be found [here](#). For access to this system, your username is the first letter of your first name and then your last name (jsmith). Notifications will be sent to your Azrieli email account ([john.smith@mail.azrieli.yu.edu](mailto:john.smith@mail.azrieli.yu.edu)). To gain access to your Azrieli Email account, please contact Academic Computing, 212-960-5438.

### TOWN HALL MEETINGS

Several times throughout the semester, the Director will hold optional town hall meetings. The director is then available to address any concern the students may have or the director may choose a specific timely topic. Students are urged to attend to obtain the latest information about the program.

### GENERAL FINANCIAL AID

Students seeking financial assistance from Yeshiva University who are U.S. citizens or eligible noncitizens are required to submit the [Free Application for Federal Student Aid](#) (FAFSA). International students (i.e. those who are not U.S. citizens or permanent residents), seeking needs-based scholarship, should complete the [International Graduate Student Financial Aid Application](#). For information, visit <http://yu.edu/admissions/graduate/azrieli/finance/>.

### REFERENCES/RECOMMENDATIONS

Master's students often request letters of recommendation from faculty for scholarships, honors and awards and jobs. Students should first obtain the permission of the faculty member before providing his/her name as a reference. This is common courtesy. There may be reasons a faculty member cannot or may not wish to serve as reference. For example, the faculty member may have already provided a reference for another student for the same scholarship or job.

### IMPORTANT CONTACTS

If you have questions or need clarification of the issues covered within this handbook, please consult with the office, the faculty, and the staff of the Master's Program who are prepared to help make your educational experience at the Azrieli Graduate School of Jewish Education and Administration meaningful and fulfilling.

Dr. Moshe Krakowski  
Director of Master's Programs  
Belfer Hall 304  
[moshe.krakowski@yu.edu](mailto:moshe.krakowski@yu.edu)

Mrs. Susan Rosenberg  
Master's Program Administrator  
Belfer Hall 311  
212-960-5400, ex. 5949  
[srosenb7@yu.edu](mailto:srosenb7@yu.edu)

Louisa Wolf  
Academic Administrator  
Belfer Hall 311  
[lwolf1@yu.edu](mailto:lwolf1@yu.edu)

Dr. Rona Novick  
Dean, Azrieli Graduate School  
Belfer Hall 305  
[rnovick1@yu.edu](mailto:rnovick1@yu.edu)

**YU Global Support**  
Matthew B. Polaniecki  
Educational Technology Specialist  
212-960-5400, ex. 5435  
[matthew.polaniecki@yu.edu](mailto:matthew.polaniecki@yu.edu)

**E-Mail Support**  
Mr. Ben Rodriguez  
Academic Computing  
212-960-5438  
[angelsupport@yu.edu](mailto:angelsupport@yu.edu)

Registrar's Office  
212-960-5274  
[registrar@yu.edu](mailto:registrar@yu.edu)

Student Accounts  
212-960-5269  
[accounts@yu.edu](mailto:accounts@yu.edu)